



THE UNIVERSITY OF ARIZONA

Second Language
Acquisition & Teaching

Graduate Interdisciplinary Program

SLAT WEBINAR SERIES

November 16, 2023
4:00 - 5:00 pm
(Arizona time)

Teaching and Working at Smaller Institutions

**Panelists: Dr. Brian Hibbs, Dr. Kayo Shintaku,
Dr. Bonnie Holmes, Dr. Angel Steadman**
Moderator: Mariana Centanin Bertho

Please register in advance for this event at:

[https://arizona.zoom.us/meeting/register/tZlvfuqoqzwoH9TAie0-gFO0TYTBRXpKSAgS](https://arizona.zoom.us/j/91234567890)

The Zoom link will be sent to you after registration.

If you don't receive the Zoom information by the date of the event, please email GIDP-SLAT@arizona.edu.



Brian Hibbs, Ph.D., (SLAT 2014) is an Associate Professor of Education at Dalton State College. He teaches courses in Applied Linguistics, Language Teaching Methodology, and Culture and Education to prepare elementary education teacher candidates to work with English learners in their own instructional contexts. His scholarly interests include applied linguistics, education prep, faculty development, intercultural competence, language teaching methodology, SLA, study abroad, and SoTL.



Kayo Shintaku (SLAT 2018) is a faculty member at the Dept. of Global Interdisciplinary Studies and a coordinator of the Japanese Language and Cultural Studies Program at Villanova University. Her research interests include technology-mediated L2 pedagogy and learning, autonomous and self-directed learning, and literacy practices with entertainment media, such as digital games, anime, and manga.



Dr. Bonnie C. Holmes (Ph.D., SLAT 2017) is a language learning specialist and Associate Professor of Spanish at Southern Oregon Univ., a small, public liberal arts institution in Ashland, Oregon. She teaches courses in language, bilingualism, language acquisition, and teacher education, and has interdisciplinary affiliations with the MAT & SLI graduate programs, and English, Education & TESOL undergrad programs. Her particular research focus is critical and transformative pedagogy in language education, and she specializes in high-impact practices such as service-, project- and place-based learning, and equitable language education for Heritage/Latinx learners.



Dr. Angel Steadman is a 2020 SLAT alum and tenured faculty at Highline College in the greater Seattle area. Her work focuses on equity-focused teaching practices in ESOL, teacher education and professional development, and identity and discourse in online language education.