



THE UNIVERSITY OF ARIZONA

Second Language
Acquisition & Teaching

Graduate Interdisciplinary Program

SLAT COLLOQUIUM SERIES

November 3, 2023
4:00 - 5:00 pm
Education Bldg,
Room 349

Intersectionality in Critical Applied Linguistics

--
Dr. Hayriye Kayi-Aydar
The University of Arizona

**To help us have an idea
about how many people
will be attending, please
RSVP for this event at:**

<https://forms.gle/jdjdGDjBrD79kVY36>

Intersectionality draws upon the multiplicity, relationality, and complexity of identities in explaining how (in)equality, power, and (in)justice are formed in a particular context that faces the challenges and crisis of its time. In critical applied linguistics, intersectionality (e.g., Crenshaw, 1989, 1991) can be used as an analytic framework to understand intersecting forms of power in multicultural and multilingual contexts, as a reflexive approach for analyzing the complexity of an individual's experience, and "as a guiding structure for promoting new identities and new forms of democratic activities" among marginalized communities (Collins & Bilge, 2016, p. 43). One challenge of our time is increased global migration and displacements. Global migration and displacements not only change demographics but also significantly shape language access and use. This talk thus begins with an overview of 'intersectionality' and a discussion of global migration through an intersectionality lens. It then moves on to understanding intersectional identities in the context of global migration. The talk concludes with a critical intersectional agenda for applied linguists, as they continue to build a much-needed, critical, and vibrant scholarship through an intersectionality lens for a socially-just world.

References

1. Collins, P.H., & Bilge, S. (2016). Intersectionality. Wiley
2. Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of discrimination doctrine, feminist theory and antiracist politics. University of Chicago Legal Forum (1), 139-167. <http://chicagounbound.uchicago.edu/uclf/vol1989/iss1/8>
3. Crenshaw, K. (1991). Mapping the margins: Identity politics, intersectionality, and violence against women. Stanford Law Review, 43(6), 1241-1299. <https://heinonline.org/HOL/LandingPage?handle=hein.journals/stflr43&div=52&id=&page=&collection=journals>



Dr. Hayriye Kayi-Aydar is an Associate Professor of English Applied Linguistics/TESOL and SLAT at the University of Arizona. Often using narrative inquiry and discourse analysis approaches, her qualitative research focuses on the professional/intersectional identities and agency of teachers in multilingual contexts. Her publications, in most of which she documents marginalized or minoritized identities, have appeared in various peer-reviewed journals, such as TESOL Quarterly, Teaching and Teacher Education, System, TESOL Journal, and Language Teaching. She is the author of the monograph Positioning theory in applied linguistics: Research design and applications (Palgrave MacMillan, 2019) and co-editor of three books.