



THE UNIVERSITY OF ARIZONA

Second Language Acquisition & Teaching

Graduate Interdisciplinary Program

The SLAT Communicator

The Official SLAT Newsletter

August 2023

A message from the Chair...

The start of a new academic year is always an exciting time to reconnect with students, colleagues, and friends. We hope you will find many threads in this newsletter, connecting you to our SLAT Community. For those of you in Tucson, mark your calendars to join us for our annual **SLAT Community Meet and Greet on September 1st at 4:00 pm, in Harvill 404.**



The new academic year means a new cohort of SLAT students. Remember your first semester in SLAT? We want to send out a very warm Tucson welcome to our new SLAT 2023 Cohort: **Dilara Avci, Alona Kladieva, Zunera Malik, Yulia Mikheeva, Subin Oh, Lorraine Turpault d'Huvé, and Katy West.** Learn more about them in this issue (and meet them at the Meet and Greet, if not before). With this new cohort, we now have **37 SLAT Major and 21 SLAT Minor students** in our community, together with our many faculty, alumni, and fearless staff.

SLAT faculty and students have accomplished so very much this past year. Throughout this issue, you will also find lots of SLAT Community news to celebrate: awards, publications, presentations, graduations, and promotions. With this issue, we are proud to celebrate **9 new graduates** over the course of the last academic year and summer! Take a moment to reach out and congratulate each other!

One of the amazing ways SLAT connects people across the years is through **meetings at conferences and, of course, online.** It was exciting this past

academic year to really see travel reopen and conferences re-launch in person. In this issue, read about how our students, alumni, and faculty gave papers and presentations at conferences throughout the U. S. and around the globe. If you are attending any conference this year, look to connect with a SLAT alum, a student, faculty, or even a prospective student. You can also join many of our SLAT students, faculty, and alumni at digital events this year at: <https://slat.arizona.edu/events>. Watch for news about our upcoming colloquia (some of which will be back in person this year!). Hearing from and connecting with our alumni is so important for our students, so let us know if you'd like to get involved in any of our events.

In other celebrations, we would like to give a huge shout-out to **our SLAT Executive Council (ExCo) members** who help shape and nurture SLAT. Extra gratitude to the **ExCo members** who rotated off this year: **Drs. Jill Castek, Wenhao Diao, Vicky Lai, Jon Reinhardt, and Miquel Simonet, and student representatives, Mariana Centanin Bertho and Anh Dang**. And in turn, we celebrate **our new ExCo members, Drs. Chris Tardy, Mike Hammond, Robert Henderson, Hayriye Kayi-Aydar, and Tania Leal, and our newest student representatives, Lincoln Bain and Wei Xu**. We appreciate all of the work of SLAT ExCo! You can follow the work of ExCo this year at <https://slat.arizona.edu/people/executive-council>

Networking is super important to our SLAT grads as they dive into the post-pandemic workforce. Many will go off to work as professors, researchers, language program directors, content developers, and in so many other flavors of careers related to language learning and assessment, students and teaching, culture, refugee resettlement, and even digital creation. **Staying connected is a vital way** to connect grads with opportunities for research, internships, and job placement. We want to remind you of ways to connect: through our [LinkedIn group](#), and the **UA Alumni Network (<https://beardownnetwork.com/>)** where you can volunteer to serve as a mentor for students.

Welcome to this new academic year! Celebrate our accomplishments and our SLAT Community!!

Best wishes,
Suzanne Panferov Reese, Ph.D.
Chair, SLAT

SAVE THE DATES AND UPDATES!!

SLAT Community Meet & Greet

SEPTEMBER 1ST, FRIDAY

4:00 PM

Harvill 404

We'd love to see you all there!

Annual SLAT Faculty Meeting

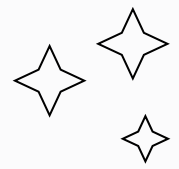
The annual SLAT Faculty Meeting will take place on September 13, 2023 at 3:30 pm on Zoom. All SLAT faculty members are invited to attend to get updates about the program, and to ask the SLAT Chair any questions they may have. The Zoom link will be sent out once the semester begins.

Find an updated list of fellowships and scholarships is now on SLAT [website!](#)



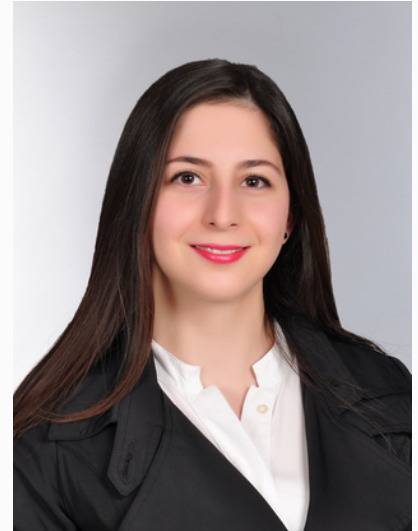
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Welcome our 2023-2024 Cohort!

Dilara Avcı is from Turkiye, and completed her Bachelor's Degree in English Language Teaching at Boğaziçi University in 2018 and her Master's Degree in TESL at the University of Arizona in 2023. She has taught English across diverse backgrounds and age levels, including K-12 and college-level English Composition. Her research interests are second language writing and materials design with the application of innovative approaches, such as genre pedagogy and corpus linguistics. She believes in the importance of sharing experiences and creating an inclusive environment, and she has been involved in a variety of professional development activities in writing and teaching. She enjoys baking, knitting, playing board games, and watching the sunsets at Mount Lemmon.



Subin Oh is joining SLAT from South Korea. She holds a M.A. in Second Language Teaching from Brigham Young University and a B.A. in Teaching Korean as a Foreign Language from Kyung Hee University. Her primary research interests are second language writing and the integration of technology in second language education. When she's not immersed in research, you can find Subin capturing life's moments through photography or out jogging. She's excited to be part of the vibrant SLAT community and is looking forward to the upcoming academic year.

Lorraine Turpault d'Huve is thrilled to be joining the SLAT PhD program this Fall. Lorraine comes from Paris, France, but this will be her fourth year living in Tucson. She holds a B.A. in American Studies & International Relations from La Sorbonne, a M.A. in American Politics from Université de Paris, and a M.A. in French from the University of Arizona. In Paris, she has worked in various fields including diplomacy, higher education, and communications. Her main research interests include language program administration and evaluation, as well as technology and language learning. During her upcoming time in the SLAT program, Lorraine is hoping to learn Italian.



Alona Kladieva is excited to be a new Ph.D. student in the SLAT program and a teaching assistant in English Composition. Her research interests include second language writing, genre-based pedagogy and gameful learning. She graduated from the M.A. TESL program at the University of Arizona and has been teaching English for over 5 years. She previously taught General English and English for Specific Purposes to professional adults, and helped students prepare for language proficiency exams in Ukraine. After coming to the U.S., she volunteered to teach English to immigrants in a non-profit organization. For fun, she likes reading books, listening to true crime podcasts, and spending time outdoors.



Yulia Mikheeva is from the Moscow region of Russia. She got her Bachelors degree in Education (English Teaching) in Russia, and before coming to the U.S., she taught English to students of various age groups and backgrounds. She first came to the U.S. as a Fulbright Foreign Language Teaching Assistant and taught Russian at George Mason University for 2 years. She later studied TESOL and Linguistics for M.A. degree at West Virginia University, where she continued teaching Russian for two more years. Yulia is now interested in both English and Russian language pedagogy and instruction, task-based language teaching, and educational material development. Traveling and yoga are some of her other hobbies.



Zunera Malik has been teaching as a lecturer of English at the National University of Computer and Emerging Sciences, Islamabad Campus, for the past three years. She holds a Masters degree in Linguistics and Literature from Air University, Islamabad, Pakistan. Her primary research lies in the area of learning English as a second/foreign language, with her past work focusing on the potential of SNS platforms as informal learning platforms for non-native English language speakers. Her focus within this domain lies primarily on the Korean music fandom and their interactions on SNS platforms.



Katy West describes herself as a "Colombianised" Irish woman. Originally from Dublin, she studied Archaeology at the Institute of Archaeology, University College London. She's spent half her life in Bogota, where she graduated in Law from the Universidad Nacional de Colombia, qualified as a certified translator between Spanish and English, and completed two Masters degrees in Latin American Studies (Pontificia Universidad Javeriana) and in Applied Linguistics and English Language Teaching (Universidad Distrital Francisco Jose de Caldas). For the former program, she wrote her thesis on Indigenous self-determination under the Colombian legal and political system, while her thesis for the latter was on Indigenous university students' experiences learning English. A tentative speaker of Irish, she's interested in revitalizing minoritized languages and how minoritized speakers experience language learning.



Congratulations to our newest alumni!

AY 2022-2023

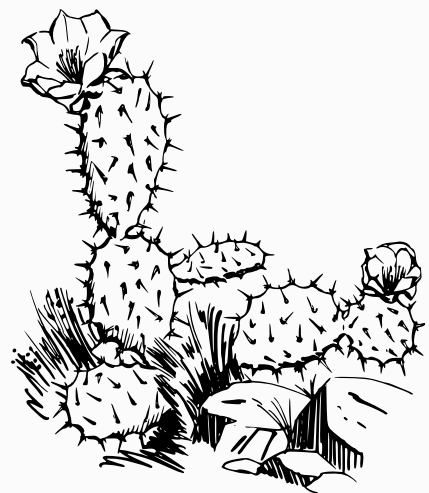
Jorge Mejia
Nina Conrad
Sara Alcazar Silva
Lola McCoy
Sophie Park
Jaime Mejia Mayorga
Rachel Floyd
Federico Fabbri
Veronica Oguilve

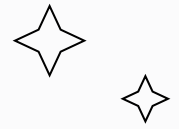


Welcome to our new visiting scholars:

- **Olga Abahina**, Fulbright Scholar from T.G. Shevchenko University in Moldova (Faculty Liaison: Dr. Hayriye Kayi-Aydar)
- **Asiye Dogan Ucar**, Fulbright Scholar from Erciyes University in Turkiye (Faculty Liaison: Dr. Hayriye Kayi-Aydar)
- **Dr. Caesar Jjingo**, Fulbright Scholar from Makerere University in Uganda (Faculty Liaison: Dr. Beatrice Dupuy)
- **Dr. Joel Rian**, from Hokkaido University in Japan (Faculty Liaison: Dr. Natasha Warner)
- **Huiyu Tan**, from University of Helsinki and Shanghai University of Finance & Economics (Faculty Liaison: Dr. Wenhao Diao)

Welcome





Welcome **Dr. Chris Tardy** to her new role as the SLAT Graduate Advisor and Director of Graduate Studies, **Dr. Liudmila Klimanova** to her new role at the Sociocultural Dimensions Area Chair, **Dr. Janet Nicol** to her new role as the Cognitive Dimensions Area Chair, and **Dr. Robert Henderson** to his new role as the Linguistic Dimensions Area Chair.

Many thanks to **Dr. Jill Castek** for serving as the SLAT Graduate Advisor and Director of Graduate Studies for the past 3 years, **Dr. Wenhao Diao** for serving as the Sociocultural Dimensions Area Chair for the past 6 years, **Dr. Miquel Simonet** for serving as the Cognitive Dimensions Area Chair for the past 6 years, and **Dr. Janet Nicol** for serving as the Linguistic Dimensions Area Chair for the past 2 years.

Thanks to the SLAT Executive Council (ExCo) members for serving in 2022-2023, and many thanks to those who rotated off ExCo in June 2023.

Welcome to our new members!

- Rotating off: **Jill Castek, Wenhao Diao, Miquel Simonet, Jon Reinhardt, Vicky Lai, Mariana Centanin Bertho** (SLATSA rep), **Anh Dang** (SLATSA rep)
 - Welcome for next year: **Chris Tardy, Hayriye Kayi-Aydar, Mike Hammond, Tania Leal, and Robert Henderson, Lincoln Bain** (SLATSA rep)
 - Welcome back to **Betul Czerkawski** after her sabbatical year
 - Thanks to continuing members: **Suzanne Panferov Reese, Mahmoud Azaz, Julieta Fernandez, Janet Nicol, Dwight Atkinson, Liudmila Klimanova**
-

SLAT Major Student News: Awards, Honors, Presentations, and Updates



Amable Custodio Ribeiro received the 2022 Centennial Achievement Award, the 2023-2024 Bilinski Award, and a Research and Project Grant from the Univ. of Arizona GPSC for her dissertation work. She also presented two projects at the 2023 AAAL Conference, and she will be presenting a paper at the AILA World Congress in July 2023.

Federico Fabbri received the 2023-2024 Bilinski Award. He has also accepted a position at the University of Minnesota to begin in August 2023.

Jaime Mejia Mayorga presented at the 2023 AAAL conference, and received an award from AAAL's Indigenous Language Scholarship Fund.

Mariana Centanin Bertho received a 2022-2023 Dissertation Research Grant from the College of Social & Behavioral Sciences Research Institute (SBSRI).

Wei Xu received a 2022-2023 Pre-Doctoral Grant from the College of Social & Behavioral Sciences Research Institute (SBSRI).

Hanyu Jia received a Dissertation Research Grant from the National Federation of Modern Language Teachers Association (NFMLTA) and the National Council of Less Commonly Taught Languages (NCOLCTL). <https://ncolctl.org/award-recipient/>

Veronica Oguilve was chosen as the SLAT poster presenter at the Fall 2022 GIDP Student Research Showcase.

Betsy Carter received the 2023 Gutekunst Prize of the Friends of Goethe New York for her translation of an excerpt from Simone Sharbert's novel *Rosa in Grau: Eine Heimsuchung*. The link to more information about Betsy's prize is here: <https://www.goethe.de/ins/us/en/kul/bks/gut/betsy-carter.html>

Giulia Negretto and **Maryah Converse** gave a presentation at the 2023 AAAL Conference, titled "*Toward Gender-Just Education: Attitudes and Practices of Spanish, Italian, and Arabic Instructors*".

Onur Ural and **Veronica Oguilve** gave a presentation at the Teachers College Columbia University Roundtable in Second Language Studies, titled "*Storytelling through VFEs: A case study exploring language and cultural sustainability*".

SLAT Minor Student News: Awards, Honors, Presentations, and Updates



Analeigh Horton has accepted a tenure-track position of Assistant Professor of Rhetoric & Composition and Assistant Director of Writing at Fairleigh Dickinson University-Metro Campus.

SLAT Major and Minor Student Publications

Ural, Onur and Dikilitas, Kenan. "Identity Formation and Career Prospects of Bilingual Professionals: Blending Language Skills to Create Novel Applications to Career Pursuits". *Sustainable Multilingualism*, vol.21, no.1, 2022, pp.56-85. <https://doi.org/10.2478/sm-2022-0013>

Horton, Analeigh E. (2022). Two sisters and a heuristic for listening to multilingual, international students' directed self-placement stories. *Journal of Writing Assessment*, 15(1), 1-19. <https://doi.org/10.5070/W4jwa.222>

Horton, Analeigh E. (2023). Narrative 9: "Who is that girl I see?" Navigating the identities of student and administrator as a graduate WPA. In W. J. Macaulay, L. R. Anglesey, B. Edwards, K. Lambrecht, & P. Lovas. (Eds.), *Threshold conscripts: Liminalities and thresholds in rhetoric and composition TAs and the programs they inhabit*. The WAC Clearinghouse; University Press of Colorado. <https://doi.org/10.37514/PER-B.2023.1626>

Horton, Analeigh E. (2022). "One ticket to the other side of my white picket fence, please!". In D. L. Thomas, T. A. Murray, S. M. Hansen, & R. Winet (Eds.), *Wildcat Reflections*. The University of Arizona PressBooks. Invited chapter. <https://opentextbooks.library.arizona.edu/wildcatreflectionsvolume1/chapter/one-ticket/>

Horton, Analeigh E. (2022). Review of the book *Writing spaces: Readings on writing*, Volume 4, edited by Dana Lynn Driscoll, Megan Heise, Mary K. Stewart, & Matthew Vetter. *Across the Disciplines*, 19(3/4), 284-289. <https://doi.org/10.37514/ATD-J.2022.19.3-4.08>

SLAT Alumni Awards, Honors, Presentations, and Updates



Dr. Natalie Amgott (SLAT 2022) was selected as a finalist for the 2023 AAAL Dissertation Award. She also gave the following presentations over the last year:

- Analyzing and Disseminating Multimodal Research: Tensions and Opportunities, April 2023, L2ML Virtual Conference
- Independent learner experiences in online French and Spanish courses: Self-paced versus instructor-led modalities, March 2023, AAAL Conference
- “The Challenge Was Fun”: Growth Mindset and French Multiliteracies, November 2022, ACTFL Conference

Dr. Chelsea Timlin (SLAT 2020) has accepted a new position as Assistant Director, Instructional Technologies at the University of Arizona.

Dr. Gail Shuck (SLAT 2001) has the new title of Professor of Linguistics at Boise State University, along with continuing in her role as the Director of English Language Support Programs.

Dr. Katharine Burns (SLAT 2014) gave the plenary talk at the 2023 SLATSA Roundtable, titled "Critical and collaborative practices for SLA: Challenging language ideologies in the context of the multilingual turn".

Dr. Khaled Al Masaeed (SLAT 2013) and **Dr. Katharine Burns** (SLAT 2014) presented "Promoting translanguaging practices and dismantling monolingual ideologies in L2 learning contexts" at the Plurilinguisme, enseignement-apprentissage, complexité et intégrité: perspectives épistémologiques, didactiques et politiques [Multilingualism/Plurilingualism, Teaching and Learning, Complexity and Integrity: Epistemological, Pedagogical and Political Perspectives] International Colloquium (PLURENSA), Université Paul Valéry Montpellier 3.

Dr. Steve Przymus (SLAT 2016) is the recipient of the 2023 National Association for Bilingual Education (NABE) Early Career Reviewer Award, and the 2023-2024 Clark Society Endowed Faculty Award. Dr. Przymus was also named the 2023 Texas Christian University College of Education Piper Professor.

Dr. Nina Conrad (SLAT 2022) relocated to Seattle, WA and is now working as a Design Researcher for Portland-based consultancy Amplified By Design.

Dr. Luciana Fellin (SLAT 2001) has been elected as the President of the Association of Language Departments for the MLA Academic Program Services (MAPS) for 2023.

Dr. M'Balía Thomas (SLAT 2014), after 9 years at the University of Kansas, will be joining the University of Arizona's Department of English and working alongside the amazing EAL faculty and students.

Dr. Bonnie B. Fonseca-Greber (SLAT 2000) will be serving as a Research Mentor for a NIH Postbaccalaureate Research Education Program (PREP) Grant, which will explore the effects of Parkinson's Disease on language and cognition. Dr. Fonseca-Greber was on medical leave in Spring 2023, and following a successful cancer surgery, she is back at home and doing well. SLAT is sending wishes of continuing good health her way!

Dr. Karen Barto (SLAT 2015) gave a keynote address ("A Model for EMI Training Programs") in the series Issues in ESP Class: Local and International Perspectives, hosted by the University of Mohamed Lamine Debaghine Setif 2 (Algeria) and the Democratic Arabic Center, in March 2023. In April 2023, Karen also presented a talk titled "Translanguaging as Multimodality: Encouraging Multilingual Students' Full Use of Linguistic Resources in Online Writing Centers" at the annual Online Writing Centers Association conference.

SLAT Alumni: Publications

Amgott, N. (2023). "The Challenge Was Fun": Critical Literacy and Growth Mindset in L2 Multiliteracies. *System*, 113.

Amgott, N. & Gorham, J. A. (2022). Embodied modes in L2 French video reflections: Supporting metalinguistic awareness, organization, and community. *Foreign Language Annals*.

Han, Y., & Smith, B.E. (2023). An ecological perspective on the use of memes for language learning. *Language Learning & Technology*, 27(2), 155-175.
<https://hdl.handle.net/102125/73507>

Lasey, K. & **Shuck, G.** (Eds.). (2022). *Plurilingual Pedagogies for Multilingual Writing Classrooms: Engaging the Rich Communicative Repertoires of U.S. Students* (1st ed.). Routledge (Taylor and Francis).
<https://www.routledge.com/Plurilingual-Pedagogies-for-Multilingual-Writing-Classrooms-Engaging-the/Losey-Shuck/p/book/9781032186184>

Przymus, S. D. (2023). Code-switching is metaphor, translanguaging is metonymy: a transdisciplinary view of bilingualism and its role in education. *International Journal of Bilingual Education and Bilingualism*, 1-17.

Przymus, S. D. & Faggella-Luby, M. (2023). The Magic of Insider Autores y Escritores: Youth Story Tellers as Authors in a Rural Mexican Community-Based Summer Program. *Journal of Literacy Innovation*.

Przymus, S. D. (2022). English-only as a Magic Pill? Dispelling the Myths About Disability and Dual Language Bilingual Education. In L. Dorner, D. Palmer, C. G. Cervantes-Soon, D. Heiman, & E. R. Crawford (Eds.), *Critical Consciousness in Dual Language Bilingual Education: Case Studies on Policy and Practice*, (pp. 196-204). Routledge.

Thomas, M. (2023). The stories teachers tell and the knowledge dilemmas they reveal. *Teaching and Teacher Education*, 132, Article 104215.

<https://doi.org/10.1016/j.tate.2023.104215>

Thomas, M. (2023). Con Artist: Non-Cosplay Participation at Popular Conventions as an Arts-Based Method of Inquiring Into Resistance and the Undoing of Rules. *Qualitative Inquiry*, 0(0).

<https://doi.org/10.1177/10778004231176095>

Roitman, M. & **Fonseca-Greber, B.** (2023). Negative campaigning: Communicating negative meanings in French presidential debates. In *Negative Meanings: Social Settings and Pragmatic Events: Using Negatives in Political Discourse, Social Media, and Oral Interaction*, Malin Roitman (ed.), 43-81. Stockholm: Stockholm University Press. <https://doi.org/10.16993/bcd.c>

Ashby, W. J. (2023). *On Spoken French: An Ashby Reader*, Translated and Edited by **Bonnie B. Fonseca-Greber**. [Studies in Language Companion Series 226]. Amsterdam/Philadelphia: John Benjamins Publishing Company.

<https://benjamins.com/catalog/slcs.226>

SLAT Faculty News: Awards, Honors, and Presentations

Dr. Mahmoud Azaz (Home Department: MENAS) received the AAUSC Excellence in Language Program Direction 2022 Award for his project titled *Enhancing Multidialectal Competencies in the Arabic Curriculum: A Three-Project Initiative*.

Dr. Beatrice Dupuy (Home Departments: French & Italian, PAH) received the GIDP Honored Faculty award, and the GIDP Leadership Award.

Dr. Chantelle Warner (Home Department: German Studies) received the Chatfield Outstanding Tenured Researcher Award. Dr. Warner will also be the Acting Associate Dean for Academic Affairs in the College of Humanities from July 1, 2023 to June 30, 2024.

Dr. Hayriye Kayi-Aydar (Home Department: English) received the 2023 American Educational Research Association - Second Language Research Mid-Career Award

Dr. Kathy Short (Home Department: TLS) was named as a 2023 University of Arizona Regents Professor. Read more about Dr. Short and the Regents Professorship here: <https://news.arizona.edu/story/arizona-board-regents-confirms-five-new-uarizona-regents-professors>

Dr. Betul Czerkowski (Home College: CAST) gave a keynote speech on "Harnessing the Power of AI in Scholarly Research" at the University of Warsaw's Media Lab in May 2023. She gave a workshop on "Exploring the Benefits and Challenges of AI Technology in Language Studies" in June 2023 at the Summer Research Lab at the University of Illinois, Urbana-Champaign. In addition, Dr. Czerkowski was selected as an Associate for the Summer Research Lab at UIUC for her project "Story-mapping Crimean Tatar Literary Journey", and she received a travel grant from the U.S. Embassy in Lithuania to visit the University of Vilnius.

Dr. Shelley Staples (Home Department: English) received a 2023 CERCLL Faculty Research Fellowship for her proposal titled "Modeling Spoken Learner Corpus-Based Instruction for Less Commonly Taught Languages".

Dr. Liudmila Klimanova (Home Department: Russian and Slavic Studies) received a joint 2023 CERCLL Faculty Research Fellowship, along with Dr. Lara Lomicka (University of South Carolina), for their proposal titled "The Mutlimodality and Intersectionality of Place-Based Learning".

Dr. Kim Jones (Home Department: EAS, COH Admin) will be serving as Resident Director of the “Study in Japan at Konan” program during the 2023-2024 academic year.

Dr. Chris Tardy (Home Department: English) presented the keynote talk, titled "LSP in the era of ChatGPT", at the Joint AELFE-LSPPC International Conference on Genres and Language in Digital Communication: Trends and New Directions, which was held at the University of Zaragoza (Spain) in June 2023.

Dr. Dalila Ayoun (Home Department: French and Italian) received a fellowship from theUCAJ.E.D.I. Advanced Research Program 2023 at the Université Côte d’Azur for the 2023-2024 academic year.

Dr. Wenhao Diao (Home Department: East Asian Studies) has been awarded a STARTALK grant for 2023-2025. This grant will allow Dr. Diao to prepare and implement a Chinese immersion camp in Summer 2024 for students in grades 10-12 and the first two years of college, and to follow up with their learning experiences.

Dr. Janice McGregor (Home Department: German Studies) is the recipient of the College of Humanities 2023 Distinguished Undergraduate Advising/Mentoring Award.

SLAT Faculty News: Publications

Dr. Jen Roth-Gordon has published an extensive review piece entitled “Language and White Supremacy” in the Oxford Research Encyclopedia of Anthropology that reviews the field of raciolinguistics with an emphasis on work from the field of linguistic anthropology and covering topics ranging from African American Languages, to bilingualism, to Native American language endangerment and the ways whiteness is defended through language use and linguistic ideologies both in the U.S. and around the world.

- **Roth-Gordon, Jennifer.** 2023. Language and White Supremacy. Oxford Research Encyclopedia of Anthropology. Oxford University Press.

Tardy, C.M. (2023). How epidemiologists exploit the genres of Twitter for public engagement. *English for Specific Purposes*, 70, 4-16.

SLAT Faculty/Alumni/Student Collaborative Papers and Publications

Tardy, C.M., Buck, R., Jacobson, B., **LaMance, R.,** Pawlowski, M., **Slinkard, J.R., & Vogel, S.** (2022). "It's complicated and nuanced": Teaching genre awareness in first year writing. *Journal of English for Academic Purposes*, 57, 101117.

Palese, E., LaMance, R., & Tardy, C.M. (2023). Internationally mobile students' language views in an Inner Circle English writing course. *System*, 112, Article 102950.

Negretto, G., & Gaspar, B. (2023). "Transformative experiences of beginner L2 learners in the Italian undergraduate classroom for social justice". *Dimensions*, Vol. 58, 34-55.

Gaspar, B. & Negretto, G. (2022). "Incorporating social justice materials and technologies into existing curricula to enhance the experience of undergraduate, first year, Italian learners". *The Journal of Language Teaching & Technology*, Issue III, 1-20.

SLAT Faculty/Alumni/Student Collaborative Awards, Honors, and Presentations

SLAT Faculty **Dr. Jill Castek**, SLAT Major Students **Veronica Oguilve** and **Onur Ural**, SLAT Minor Student **Yousra Abourehab**, and two other Univ. of Arizona students **Wen Wen** and **Christopher Sanderson** received the **Urquides Laureate Award**, which honors outstanding contributions by College of Education faculty and academic professionals in bilingual education on behalf of children.

The *Journal of English for Academic Purposes* presented the 2022 Ken Hyland Best Paper Award to SLAT Faculty **Dr. Chris Tardy**, SLAT Alumni **Dr. Rachel LaMance**, **Dr. Jennifer Slinkard**, and **Dr. Stefan Vogel**, and 3 additional co-authors **Dr. Rachel Hall Buck**, **Dr. Brad Jacobson**, and **Dr. Madelyn Pawlowsk**, for their paper titled *"It's complicated and nuanced": Teaching genre awareness in first year writing*.

SLAT Faculty **Dr. Ana Carvalho**, SLAT Alumna **Dr. Katherine Christoffersen**, and Univ. of Arizona Alum **Dr. Ryan Bessett** received a grant from the National Endowment for the Humanities (NEH) for their project **Bilingual Voice in the U.S.-Mexico Borderlands: Preserving, Expanding & Elaborating Sociolinguistic Collections**. The link to learn more about the project is here: <https://humanities.arizona.edu/news/bilingual-voices-project-awarded-neh-grant>

SLAT Faculty **Dr. Dwight Atkinson**, SLAT Alumni **Dr. Elif Burhan-Horasanli**, **Dr. Jorge Mejia**, **Dr. Anamaria Sagre**, and SLAT Major Students **Veronica Oguilve and Amable Custodio Ribeiro** co-presented at the **2023 AAAL Conference** on their project titled **Second Language Learning and Teaching as a We-Process**.

SLAT Faculty **Dr. Shelley Staples** and SLAT Major Students **Hui Wang and Anh Dang** co-presented at the **2023 TESOL Conference** on their project titled **Exploring L2 students' writing performances and perceptions of corpus-based materials**.

SLAT Faculty **Dr. Shelley Staples**, SLAT Alumna **Dr. Nina Conrad**, and SLAT Major Students **Hui Wang and Anh Dang** co-presented at the **2023 AAAL Conference** on their project titled **"How is it done?" A qualitative analysis of using corpus-based materials to teach L2 writing**.

We're so proud of the many SLAT faculty, alumni, and students who attended the AAAL and TESOL conferences in 2023 - thank you all for such a strong representation!

We are grateful to **Dr. Lin Waugh** for her continuous support of SLAT student research projects! Thank you!!



Promotions

- **Dr. Suzanne Panferov Reese** has been promoted Specialist Professor.
- **Dr. Chantelle Warner** is promoted to Full Professor, and serving as Acting Associate Dean for Academic Affairs in the College of Humanities in the 2023-2024 AY.
- **Dr. Miquel Simonet** is promoted to Full Professor.

Congratulations!!



Special Thanks to Mukaddes Coban Postaci for designing this year's SLAT Newsletter!



Stay connected to SLAT through our [LinkedIn group](#), and the SLAT group on the [Bear Down Network](#) through the [UA Alumni Association](#)!



SLAT has collaborated with UA Alumni Services to maintain strong relations with our alumni. [Join the Bear Down Network](#) to connect with SLAT alumni who can mentor you in a variety of ways!



Thank you to our campus partners!!!



THE UNIVERSITY OF ARIZONA
Graduate College



THE UNIVERSITY OF ARIZONA
College of Humanities



THE UNIVERSITY OF ARIZONA
College of Education



THE UNIVERSITY OF ARIZONA
College of Science



THE UNIVERSITY OF ARIZONA
CERCLL
Center for Educational Resources in
Culture, Language and Literacy



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COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
Center for
Middle Eastern Studies



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International Faculty
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RESEARCH, DISCOVERY & INNOVATION
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Cognitive Science



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