



THE UNIVERSITY OF ARIZONA

Second Language  
Acquisition & Teaching

Graduate Interdisciplinary Program

## SLAT WEBINAR SERIES

**November 17, 2022**  
**4:00 - 5:00 pm**  
**(Arizona time)**

### Implications of SLA Research on Teaching

Panelists: Dr. Brian Hibbs, Dr. Anna Kamenetski,  
Dr. Aleks Novikov, Dr. Jennifer Slinkard

Moderator: Hongni Gou

**Please register in advance for this event at:**

<https://arizona.zoom.us/j/91211111111>

The Zoom link will be sent to you after registration.

If you don't receive the Zoom information by the date of the event, please email [GIDP-SLAT@email.arizona.edu](mailto:GIDP-SLAT@email.arizona.edu) to receive it.



Dr. Brian Hibbs is an Associate Professor of Education/ESOL at Dalton State College. He teaches courses in applied linguistics, language teaching methodology, and culture and education. His professional interests include second language acquisition, teacher intercultural competence, and study abroad. He graduated from SLAT in 2014.



Dr. Anna Kamenetski, a SLAT Alumna, is a Postdoctoral Fellow at the Arctic University of Norway. She is currently studying cognitive neuroscience of bilingualism.



Dr. Aleks Novikov is a recent graduate from the SLAT Program. He has taught introductory linguistics and quantitative theory and methods courses at the Oxford College of Emory University as a Visiting Professor. He is currently an Assistant Professor at the Defense Language Institute Foreign Language Center. His academic interests include register variation and genre-based pedagogy, L2 Russian syntactic and morphological complexity development, corpus-informed pedagogy and Data-Driven Language (DDL), Task-Based Language Teaching (TBLT), and more generally, usage-based approaches to L2 language learning and teaching.



Dr. Jennifer Slinkard, a SLAT Alumna, is an Assistant Professor and the Core Director of English at Eastern Oregon University. She teaches first-year and applied linguistics courses to undergraduate students, and her professional interests include L2 writing and language policy.